

# Post-Secondary Education/Training Programs

Update

October 5, 2006

# Education and Training Update

- Needs Assessment of MHSA workforce completed via analysis of submitted CSS Plans
- Nine Special Topic Workgroup meetings conducted with recommended Actions endorsed by Statewide Advisory Group
- Statewide constituency contracts renewed with expanded MHSA functions
- Need guidance from DMH/CMHDA leadership on governance and funding strategies

# Actions Endorsed for Implementation

- Renew expanded DMH contracts with CIMH, constituency organizations, DMH/DOR cooperative programs consultant cadre to provide training, technical assistance
- Plan statewide contracts for expanded role in FY 07/08
- Analyze CSS workforce needs
- Conduct comprehensive needs assessment
- Develop list of training and technical assistance tracks appropriate for MHSA
- Develop principles for approving, conducting and evaluating MHSA sponsored training and technical assistance

# Actions Endorsed for Implementation(2)

- Expand role of DMH Expert Pool
- Fund public mental health entry level preparation programs for consumers, family members – early adopters as replicable models
- Establish five regional partnership staff support structures and statewide leadership
- Renew CalSWEC contract and establish stipend program structure with CalSWEC assistance
- Establish loan forgiveness and scholarship program structure with OSHPD assistance

# Actions Endorsed for Implementation(3)

- Fund vendors to convert CMHPC approved trainings to blended learning format
- Fund planning for mental health career pathways initiatives and fund early adopters as replicable models
- Plan for expansion of post-graduate residency and internship linkage to public mental health and psychosocial rehabilitation programs, and fund early adopters as replicable models
- Review strategies to influence statutes, regulations, and policies to assist in the expansion of persons capable of prescribing and managing psychotropic medications and signing treatment plans

# Stakeholder Funding Recommendations

- Statewide programs, such as stipends, scholarships and loan forgiveness programs have a sustainable, stable funding source
- Fund replicable model programs (early adopters) as soon as possible, and have a sustainable, stable funding source – includes regional partnership staffing structure
- Provide education and training funds to counties as soon as possible

# Sample Funding Availability (estimated round figures)

- FY 05/06 \$115m
- FY 06/07 add \$90m 205m
- FY 07/08 add 93m 298m
- FY 08/09 add 106m 404m
- FY 09/10 add ? ?

# Post-Secondary Education Teleconferences

## Summary



# Fund Post-Secondary Education Programs

- Post-grad residency/internship programs
  - UC Davis/Sacramento CMH, UCSF/Fresno CMH, UCLA/Kern CMH, Welcome Back to assist with RFQ specs for replicable model programs
  - Financial incentives for educational entities and pmh employers to interchange staff
- Paraprofessional Certification Programs
  - CASRA/CPRP, Jump Start, Welcome Back, community college consultants to assist with RFQ specs for replicable model programs
- All replicable model programs to include evaluation/research element

# Continuing Education

- For the employee – payment for CEU/CMEs that meet employer's workforce needs and is consistent with the intent of the Act – retention tool
- For the employer – Funding to employers to backfill staff time to enable staff to teach, attend training and coursework, and provide clinical supervision to interns; e.g., 20/20 programs or “release time”

# Engage Faculty

- Regional partnership structure needed to facilitate faculty/employer relationships
- Contracts, MOUs, IAs can provide funding continuity for both sides to re-direct and intermingle staff for such activities as faculty release time to provide service delivery and internship supervision at pmh sites, pmh staff and c/fm to assist with teaching on campus, licensed pmh staff to have dedicated time for internship supervision, dedicated time for both sides to engage in research for EBP and pursue grant funding

# Educator/Employer Partnerships

- Joint grant and research activities could bring in federal and foundation dollars to build a body of evidence for practices promoted by the Act
- Joint activities to be determined, funded and administered at the regional and local level
- Regional partnership structure ideal forum to facilitate this relationship

# Supportive Education

- Quality educational supports essential for consumers to succeed in academic environment
- MHSA funding needed but cannot supplant existing mandated educational and mental health services
- Templates from current successful programs can be made available
- Regional partnership forum can facilitate building of local programs